



# CTEAC

Commission for Theological Education in the Anglican Communion

## Resources Bulletin

April 2023

### Welcome to CTEAC

Welcome to a new chapter for theological education in the Anglican Communion. This comes from the launch of its new Commission for Theological Education, which took place through a resolution passed by the Anglican Consultative Council (ACC) at its recent meeting in Accra, Ghana:

The Anglican Consultative Council

- Gives thanks for the work of Theological Education department (TEAC) at the Anglican Communion Office over the last five years, and in particular expresses its thanks to St Augustine's Foundation, Canterbury, for the financial support that made this possible;
- Welcomes and is glad to launch the new video-based learning resource 'Renewing the Life of the Earth: Ecotheology Resources', commending it for use in theological education programmes in churches and seminaries across the Anglican Communion [see below];

- Welcomes and endorses the establishing of the new Commission for Theological Education in the Anglican Communion (CTEAC) as it takes forward and extends the work of TEAC over the next five years.'

This Bulletin is now being published on behalf of this new commission. It will provide news and updates on what it is doing. Chaired by Archbishop Howard Gregory of the West Indies, it will extend and enrich TEAC's work in years ahead through its commissioners representing every region of the Anglican Communion and through convening working groups for specific projects. To date 37 commissioners have been nominated by the Anglican primates, as well as 6 consultants. At its recent meeting in March, in response to requests from the Lambeth Conference and the ACC, it initiated the following pieces of work:

- Developing a theology of safeguarding for the Anglican Communion;
- Supporting seminaries and programmes to create spaces for training and dialogue on reconciliation;
- Supporting seminaries and programmes to put in place training and formation for intentional discipleship;
- Supporting the dialogue of science and faith in ordination training and continuing ministerial education across the Anglican Communion;
- Developing learning resources in awareness of oppression and freedom.

Other work streams will be developed in due course. If you have requests for specific pieces of work please be in touch with CTEAC staff (Stephen Spencer, Paulo Ueti and Muthuraj Swamy).

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## Invitation to a Consultation on Theological Education in South Asia and South East Asia

**CTEAC in partnership with The United Theological College, Bangalore, India**

**Dates: Tuesday–Friday, 11–14th April 2023**

**Venue: United Theological College Bangalore & Online**

**To register please email Dr Muthuraj Swamy - [muthuraj.swamy@anglicancommunion.org](mailto:muthuraj.swamy@anglicancommunion.org)**

From the late twentieth-century until now theological education has been undergoing many changes and challenges. These include various attempts to make it available in different formats to all the people of God within and beyond the boundaries of seminaries and academic institutions. Full time residential theological education has also faced some sharp economic challenges. There is also the continuing imbalance of resources between the Global South and Global North.

The wider global context has also seen ongoing violent wars between nations, global inequality, poverty and injustice, occupations and human rights violations, conflicts and hatred between communities, polarisations based on identities and ideologies, chauvinistic autocratic nationalisms in different parts of the world, xenophobia and hate for minorities of different kinds, and anti-intellectualism. These have increased despite many societies becoming increasingly multi-racial, multi-cultural and multi-religious. All of this brings sharp challenges to the way theological education envisions its role in society, not least within Anglican and Ecumenical settings.

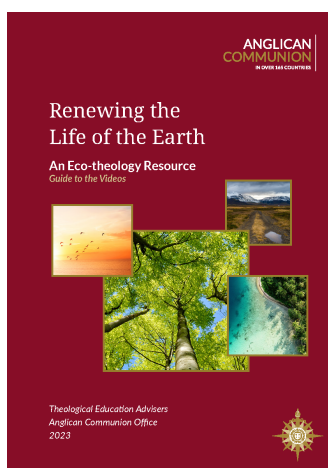
In the light of all this, the Commission for Theological Education in the Anglican Communion (CTEAC) and the United Theological College (UTC) Bangalore, are seeking to gather theological educators, church leaders and theological students from South and South-East Asia to listen to each other and share their views. This will take place in Bangalore and online from 11th to 14th April 2023. This will be the third in a series of in-person/online consultations organised or supported by TEAC/CTEAC. The first, for the Americas, took place in Guatemala in May 2022. The second for Africa took place in Botswana in November 2022 (c/o USPG in partnership with TEAC). A fourth is being planned for East Asia/Pacific.

In this consultation, we will focus on

- Ongoing challenges in theological education brought on by the Covid-19 pandemic
- Opportunities for Ecumenical theological education
- Theological education and responsible Christian public engagement
- Theological education and inter-religious and inter-cultural engagement
- Theological education and diversity
- Re-envisioning theological education for the 21st century
- New creative pathways in delivering theological education to all the people of God
- Global South-South cooperation in theological education

## New video resource on Ecotheology

This is a set of video presentations on ecological theology and practice, at an introductory level. The videos introduce some key issues and questions and include lists of further online resources. Videos can be incorporated within existing modules and programmes or studied in their own right. They present a range of voices from across the Anglican Communion – from all kinds of people and from all kinds of backgrounds, from the academy and from local churches, in a number of languages. A guide book to all the videos [is available here](#). The videos themselves are available [on the following YouTube channel](#). The resource has been developed by an international working group in partnership with USPG.



Resources on Anglican faith and life are available here [www.anglicancommunion.org/theology/theological-education.aspx](http://www.anglicancommunion.org/theology/theological-education.aspx)

Coming soon: papers on the **Migration crisis and the role of Theological Education** from the TEAC Consultation in Guatemala 26-29 May 2022. Ten theological educators from Anglican churches across Central and South America gathered in Guatemala City for a key consultation on the migration crisis and how churches and their seminaries and training programmes can respond. The consultation was held in partnership with the Global Partnership Office for Latin America (TEC).

## Botswana Summit on the future of Theological Education in Africa

USPG in partnership with TEAC and the Diocese of Botswana hosted this important summit in November 2022. Here is an extract from the joint communique:

‘We, a group of church leaders and theological educators, predominantly from the seven provinces in partnership with USPG (United Society Partners in the Gospel) in Africa, as well as representatives from other parts of the Anglican Communion ... aimed to map the current theological education landscape in different African contexts, identify contemporary challenges and reflect together on ways to strengthen and sustain theological education. Our time together was marked by prayer, conversation, conviviality and networking...

We recognise that building sustainable theological education as anchored in the Anglican Communion's Five Marks of Mission is a question of Christian stewardship of the gospel and the gifts that contribute to the building up of all God's people; that as leaders we have a responsibility to strengthen theological education for the sake of God's mission and the ministry of Church; that all Christians have a shared responsibility to contribute to theological education and benefit from its fruits; that Bishops, Synods and Governing Boards have a particular responsibility, which should be exercised with the support of clear structures and processes that ensure ownership, sustainability and accountability; that the translation and provision of theological materials in a range of languages including Portuguese, French, Arabic and Swahili is important for increasing access to and participation in theological education; that it is important to ensure that all those called to leadership, management and governance roles are equipped effectively for the task.

In a world of change, conflict and crisis, we acknowledge the importance of reimagining existing models and institutions of theological education to meet current challenges. In this task of reimagination, we seek to be guided by the Holy Spirit to actively review the contextual relevance of our theological education from the perspective of decolonisation, our curriculum development and delivery methods, and models of governance management and sustainability in light of the needs of the Church; to revisit our assumptions and mindset about the place and role of theological education in the life of the Church; to embrace the challenges of our post-Covid-19 context and develop approaches to e-learning and other ways of learning that improve the quality of learning experiences of all students and increase access to theological education; to be innovative and intentional about the mobilisation of internally available resources to ensure sustainability of theological education; to reimagine theology in a variety of dynamic African contexts and cultures by careful reconsideration of our curricula and liturgy; to align the goals of theological education with the vision, witness and needs of churches.

As those who have responsibility for the development and delivery of theological education in our provinces, we recommit ourselves to develop a shared understanding and identify a trajectory for supporting sustainable theological education in our local contexts, identify clear processes to support this, and set measurable milestones to assess outcomes (in a Post-Summit Delivery Plan focussing on the next 4 years); to mentor and coach young theologians; to foster the mutual sharing of resources and create a forum and network of theological educators and other relevant stakeholders across provinces to share experiences, expertise and support; to support CAPA's (Council of Anglican Provinces of Africa) coordination role in establishing a unit to accompany provinces in achieving sustainable theological education; to produce a report of the summit and develop an appropriate plan of action.'

Look out for news on the follow-up to this key meeting.

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## Staff Changes

With CTEAC taking over the work of TEAC (the department of Theological Education at the Anglican Communion Office) the job descriptions of Stephen Spencer and Paulo Ueti have changed. Both have become advisers on theological education for the Anglican Communion and are providing staff support for the work of the commission, while Stephen is also advising on Lambeth Conference implementation and Paulo is advising on interpretation and translation at the Anglican Communion office. Muthuraj Swamy continues as part of the team while also being director of the Cambridge Centre for Christianity Worldwide. Rachel Parry joins the team in her role as Commissions and Networks Support Officer at the Anglican Communion Office.

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# New Resource: Why Science and Faith belong together

As we try to understand ourselves and the world we live in, we often look first at science - and then, if there are still gaps in our understanding, we try to fill those gaps by referring to God and our faith. This idea that we call "the God of the gaps" has a long history and, unfortunately, is still very much alive today. This book was written to offer an alternative approach, asking this fundamental question: How can formally educated Christians maintain their intellectual honesty and at the same time be faithful to both Scripture and science? This book presents examples of some of the most vivid themes of today's 'science versus faith' and offers forms of constructive reflection on each.

Malcolm A. Jeeves is Professor Emeritus of Psychology at the University of St Andrews, Scotland, a former President of the Royal Society of Edinburgh and the National Academy of Scotland, and a Fellow of the Academy of Medical Sciences and the British Psychological Society. A pioneer in cognitive psychology, neuropsychology and evolutionary psychology, he is the author of numerous books on science and faith.

In English, it can be [found on Amazon](#).

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## Job opportunity

Wycliffe Hall in Oxford, UK, is seeking to appoint a Tutorial Fellow in World Christianity to play a vital role in the Hall's vibrant community. This is an opportunity for an experienced theological educator to train ordained and lay leaders for the Church, for the academy, and for wider roles in society. It also provides opportunity to travel to develop our global relationships in the majority world.

Wycliffe Hall is an Evangelical college in the heart of Oxford and is a Permanent Private Hall of the University of Oxford, committed to excellence in teaching and research. Our vision is to see the nations transformed by the gospel, for which we are renewing Christian leaders in prayer, character, preaching and thinking. We have around 110 students, of whom about 50 are Church of England ordinands. Students study for undergraduate and postgraduate qualifications from the certificate level to the doctorate, and come from a wide variety of backgrounds.

The post is full-time contract though applicants wishing to teach part-time would be welcome.

For further details, see the [Job Description on our website](#).

To apply for this post, please send the following:

- 1) A full CV
- 2) A covering letter,
- 3) The names and contact details of two referees

Please send applications to [principals.pa@wycliffe.ox.ac.uk](mailto:principals.pa@wycliffe.ox.ac.uk)

The closing date for applications is 14th April 2023.

Interviews are planned for the end of April 2023.

A start date of 1st September 2023 is envisaged, but earlier would be welcome.

Women and ethnic minorities are encouraged to apply, especially those from the majority world. We would welcome discussions of bi-locational and secondment arrangements.

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## TEAC Resources Bulletin

in English, Portuguese, French and Spanish

November 2022

*What happened at the Lambeth Conference?*

July 2022

*Theological Education at the Lambeth Conference*

March 2022

*South Asia in the Spotlight*

Available at

<https://www.anglicancommunion.org/theology/theological-education.aspx>

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## Contact the CTEAC Support Staff

Stephen Spencer

Adviser on Theological Education and Lambeth Conference Implementation , based at the Anglican Communion Office in London

[stephen.spencer@anglicancommunion.org](mailto:stephen.spencer@anglicancommunion.org)

Paulo Ueti

Adviser on Theological Education and Interpretation, based in Brazil

[paulo.ueti@anglicancommunion.org](mailto:paulo.ueti@anglicancommunion.org)

Muthuraj Swamy

Project Manager for Theological Education for Mission, based at the Cambridge Centre for Christianity Worldwide, UK.  
[muthuraj.swamy@anglicancommunion.org](mailto:muthuraj.swamy@anglicancommunion.org)

## Rachel Parry

Commissions and Networks Support Officer, based at the Anglican Communion Office in London.  
[rachel.parry@anglicancommunion.org](mailto:rachel.parry@anglicancommunion.org)

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Anglican Consultative Council  
St Andrew's House  
16 Tavistock Crescent  
London W11 1AP UK  
[www.anglicancommunion.org](http://www.anglicancommunion.org)

