

**THEOLOGICAL EDUCATION FOR THE ANGLICAN COMMUNION
LAITY TARGET GROUP**

	<p>In baptismal catechesis for all candidates* and/or Godparents or sponsors <i>*The term 'candidates' is used to apply to all the above.</i></p>	<p>In post-baptismal nurture for all recently baptized</p>	<p>In growth in the faith for all adult Christians</p>	<p>In mature life and renewal for all Anglican Christians</p>
<p>Commitment</p> <p>A.1</p>	<p>Catechesis should always take place – See 'Discipleship' and 'Biblical knowledge' below.</p> <p>Candidates learn to appreciate the joys and obligations of Christian commitment.</p> <p>In the case of the baptism of infants and children, parents and godparents should be helped by the local church to discover the joys of worship.</p> <p>A.2</p>	<p>All continue to grow in understanding Christian commitment.</p> <p>All understand that belonging to Jesus means belonging to God's family and requires self-offering.</p> <p>All appreciate that belonging to a family means being able to listen even if you do not agree.</p> <p>A.3</p>	<p>All should understand that Christian commitment may be costly in terms of a person's integrity, relationships and witness.</p> <p>All should be aware that Christian commitment may involve going against what others perceive to be the truth.</p> <p>All should know that commitment to Christ is sacrificial, life-long and lived out in daily life.</p> <p>A.4</p>	<p>All should be prepared for commitment of life in obedience to God's will, and be open to accepting new revelation which may require changes in that commitment.</p> <p>A.5</p>
<p>Discipleship and mission</p> <p>B.1</p>	<p>Catechesis for adult candidates should involve lay members of the congregation.</p> <p>Candidates understand that baptism is the beginning of a journey; that confirmation involves a personal decision to continue that journey; that the journey changes with life and as one's faith matures.</p> <p>B.2</p>	<p>All are involved at an appropriate level in mission, service, giving, etc.</p> <p>All learn the value of being a member of the body of Christ, and an appreciation of their faith as they grow in the likeness of Christ.</p> <p>All should be provided with support by the local Christian community.</p> <p>B.3</p>	<p>All should develop good stewardship in the practice of their interests, time, talents and other resources.</p> <p>All should be encouraged to develop an ongoing commitment to the mission of God.</p> <p>All should be taught how to give generously of themselves as befits serving the Servant Lord.</p> <p>B.4</p>	<p>All are helped in their continued growth in faith, love and obedience to Christ.</p> <p>All are encouraged to relate their Christian faith to changing circumstances.</p> <p>All with gifts to engage in theological education should be identified, encouraged and supported.</p> <p>All should be prepared and willing to share their faith with others.</p> <p>All should understand that the local church community is called to serve those beyond its boundaries.</p> <p>B.5</p>

<p>Biblical knowledge and doctrinal understanding</p> <p>C.1</p>	<p>Candidates are introduced to the gospel story and the basics of the Christian faith (eg. the Apostles' Creed).</p> <p>C.2</p>	<p>All are taught key Bible stories: Creation, the Patriarchs, Moses and the Law, key players in Israel's story; the life and teachings of Jesus; key incidents from Acts, and other New Testament writings.</p> <p>All are encouraged and helped to explore further basic Christian doctrines at an appropriate level (eg. Apostles' Creed, Commandments and Lord's Prayer).</p> <p>C.3</p>	<p>All should be encouraged to deepen their knowledge and understanding of the Bible.</p> <p>All should be helped to understand the nature of the biblical writings, their history and context.</p> <p>All should be encouraged to reflect on them within the fellowship of the church.</p> <p>All should be able to apply biblical stories to their own lives, and to be able to help others in this process.</p> <p>All should be helped to begin to explore the consequences of personal faith (Apostles' Creed) and of the faith of the church (Nicene Creed), and to examine the connections between this faith and ethical questions.</p> <p>C.4</p>	<p>All are helped by consistent preaching, teaching and reflection to interpret the Scriptures with relevance, and to listen for the word with faithfulness and a thirst for learning.</p> <p>All are encouraged to face difficult issues in the world, the Church, the nation, the locality and of individuals in the context of Christian belief and practice.</p> <p>All are helped to appreciate that theological learning and competence are basic to living the Christian life and not necessarily linked to formal and/or ordained ministry.</p> <p>All are made aware of opportunities for further theological study in their area, particularly through Anglican institutions and courses.</p> <p>C.5</p>
<p>Spiritual growth</p> <p>D.1</p>	<p>Candidates are introduced to prayer and meditation.</p> <p>D.2</p>	<p>All are encouraged to be eager for prayer as conversation with the Father.</p> <p>All are helped to pray, particularly by experiencing prayer with Christians of all ages.</p> <p>D.3</p>	<p>All should be encouraged and helped to develop a rule of life which includes a sustainable pattern of praying and listening to God daily; and also to learn to pray through reading the Bible.</p> <p>All seek to grow into the likeness of Christ.</p> <p>D.4</p>	<p>All are encouraged and enabled to share with others their own growth in the life of the Spirit; and to recognise and use God's gifts for the good of all.</p> <p>All are encouraged to accept their God-given responsibilities in the life of the church.</p> <p>D.5</p>
<p>Worship</p> <p>E.1</p>	<p>Candidates understand the basics of the Sacraments of Baptism and Holy Communion.</p> <p>Candidates are helped to discover the joys of liturgical worship.</p> <p>E.2</p>	<p>All are helped to experience and appreciate the Christian year through being part of the worshipping community.</p> <p>Depending on local practice, all are welcomed into the eucharistic community.</p> <p>E.3</p>	<p>All should be formed in a pattern of regular worship, self-examination and participation in the sacraments of the church.</p> <p>E.4</p>	<p>All should participate actively in the worship of the church.</p> <p>All are encouraged to make connections between worship and their daily lives.</p> <p>All are helped to make worship part of who they are.</p> <p>E.5</p>

<p>Awareness of context</p> <p style="text-align: right;">F.1</p>	<p>Candidates are helped to begin to relate faith to daily life.</p> <p style="text-align: right;">F.2</p>	<p>All are helped to make connections between the normal experiences of life and the gospel story.</p> <p style="text-align: right;">F.3</p>	<p>All should be encouraged to use their own experience to help understand their particular time, place and story, in order to see more clearly in their own context the connections between and challenges to Christian faith and life.</p> <p style="text-align: right;">F.4</p>	<p>All form the habit of being aware of important current affairs locally, nationally and globally, and are encouraged to discuss important contemporary issues with others in order to face these issues directly.</p> <p>All are encouraged to pray for and play an active part in the local community.</p> <p style="text-align: right;">F.5</p>
<p>The Anglican Way</p> <p style="text-align: right;">G.1</p>	<p>Candidates are taught the basics of Anglicanism: (eg. infant and adult baptism and confirmation).</p> <p style="text-align: right;">G.2</p>	<p>All continue to be taught the basics of Anglicanism: (eg. liturgical worship, the sacraments and the three-fold ministry).</p> <p>All are given opportunities (eg. Bishop's visit, Anglican Communion intercessions) to learn about the Anglican family worldwide.</p> <p style="text-align: right;">G.3</p>	<p>All should be encouraged to discover more of their part in the wider Christian family.</p> <p>All should be encouraged to pray for one another, to take an interest in the parish, deanery, diocese and province, and to understand something of their respective Anglican jurisdictions.</p> <p>All are encouraged to deepen their awareness of the experience of the liturgical year and the material of worship (eg. prayer book).</p> <p style="text-align: right;">G.4</p>	<p>All are encouraged to be active Anglicans as well as being open to those of other traditions.</p> <p style="text-align: right;">G.5</p>

<p>Notes</p> <p>Water-baptism in the Name of the Father, the Son and the Holy Spirit is full sacramental initiation. It is recognised that various patterns of liturgical initiation (eg. catechumenate, confirmation, re-affirmation, etc.) are practised in the Anglican Communion and that this material should be adapted to each context.</p> <p style="text-align: right;">H.1</p>	<p>Those who lead baptism / confirmation preparation should themselves be well prepared.</p> <p>There is one baptism and it is not a repeatable sacrament.</p> <p>All Christian ministry, lay and ordained, derives from the primary call of Christ expressed in baptism.</p> <p style="text-align: right;">H.2</p>	<p>Those with responsibility for the teaching and leading of children, young people and others newly-baptized should be well trained and supported.</p> <p>There is great need for discernment of and advice concerning appropriate curricula.</p> <p style="text-align: right;">H.3</p>	<p>Much will depend on context.</p> <p>There is a particular need for resources to help adult Christians make connections between faith and daily life.</p> <p style="text-align: right;">H.4</p>	<p>There is a need to understand the importance of teaching the faith within the family, including parents and older children, so that there is continuity in the growth in faith from childhood, through teens to adulthood.</p> <p style="text-align: right;">H.5</p>
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